



# 2014

# Student Success Scorecard

April 16, 2014

# Background

- One of the 22 recommendations of the Student Success Task Force: *Implement a Student Success Scorecard*
- Scorecard replaces the Accountability Reporting for Community Colleges (ARCC)
- Implementation of the Scorecard is required for districts to be eligible for Student Success Act (SB 1456) funding
- Intended to provide broad transparency and accountability

# Overview of Student Success Scorecard Measures

- Expanded college profile data:
  - Headcount by gender, age, and ethnicity
  - FTES
  - Total number of credit and non-credit sections
  - Median credit class size
  - Percent of full-time faculty (Districtwide full-time faculty obligation)
  - Student to counseling ratio (NEW!)
- All outcome measures are reported by:
  - College-prepared and underprepared
  - Gender
  - Ethnicity
  - Age

# Student Success Scorecard Indicators

- Completion Rate
- Persistence Rate
- 30+ Unit Completion Rate
- Remedial Progress Rate
- Career Technical Education (CTE) Completion Rate
- Career Development and College Preparation (CDCP) Rate

*All indicators are measured as cohorts, and tracked over a specified period of time.*

# Completion Rates

Completion Rate			
	Prepared	Unprepared	Overall
City	78%	58%	64%
Mesa	75%	53%	61%
Miramar	71%	46%	54%
Statewide	70%	41%	48%

## Definition

*The percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:*

- Earned AA/AS or credit certificate*
- Transferred to a four-year institution*
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferrable units with a GPA of 2.0 or higher)*

# Persistence Rates

Persistence Rate			
	Prepared	Unprepared	Overall
City	82%	75%	77%
Mesa	78%	74%	75%
Miramar	72%	68%	69%
Statewide	72%	70%	71%

## Definition

*The percentage of first-time students with a minimum of six units earned, and attempted any math or English course in the first three years who enrolled in their first three consecutive primary terms anywhere in the California community college system, or who completed a degree, certificate or transfer within their first three consecutive terms anywhere in the California community college system.*

# 30 Unit Completion Rate

Completion of 30+ Units			
	Prepared	Unprepared	Overall
City	44%	49%	48%
Mesa	54%	62%	59%
Miramar	70%	70%	70%
Statewide	70%	65%	67%

## Definition

*The percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who earned at least 30 units anywhere in the California community college system within six years of entry.*

# Remedial Progress Rate

Remedial Progress Rate			
	Math	English	ESL
City	28%	38%	23%
Mesa	39%	52%	28%
Miramar	38%	46%	25%
Statewide	31%	44%	27%

## Definition

*The percentage of credit students who attempted a math, English, or ESL course designated as below transfer, and successfully completed a college level course in the same subject anywhere in the California community college system within six years of entry.*

# CTE Completion Rate

Career Technical Education (CTE) Completion Rate	
City	55%
Mesa	61%
Miramar	44%
Statewide	54%

## Definition

*The percentage of students who completed a Career Technical Education course for the first-time and completed more than eight units in the subsequent three years in a single discipline, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:*

- *Earned any AA/AS or credit certificate*
- *Transferred to a four-year institution*
- *Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)*

# CDCP Rate

Career Development and College Preparation (CDCP)	
Continuing Education	6%
Statewide	9%

## Definition

*Students who attempted two or more CDCP courses and complete at least four attendance hours in each course within three years; and completed a degree, certificate or transfer outcome (including transfer-prepared) within six years*

# Questions